

Teaching to Compete in a Global Economy

Demonstrable Example: Set up a model United Nations programme, where children can participate in simulations involving negotiation, diplomacy and international cooperation, building critical, communicative and cultural competencies.

Inspiring Research: As stated in the OECD's Global Competence Framework, students have opportunities to explore the world outside their own region and to find concrete answers to global challenges.

Service-Learning and Community Integration:

Simple Example: Create a relationship with the community NGOs and corporations on activities like developing community health campaigns or charity events. High school students might help by studying public health or crafting marketing and communications.

Advisory Evidence: The National Youth Leadership Council found research that service-learning has been associated with improving students' academic and social-emotional skills as well as civic awareness.

Environmental Advocacy and Action:

An Implementation Tip: Start a campus-wide sustainability project such as a zero-waste challenge or renewable energy campaign in which students take school garbage and recommend ways to reduce the waste or create solar-powered campus devices.

Accompanying Evidence: According to the UNESCO report Education for Sustainable Development, environmental projects integrated into school increase problem solving abilities and equip students to solve environmental problems. Through these practices, supported by solid research on education, students will learn core global competences to succeed economically and to live as educated, responsible citizens of the world.