

# **My Goals for English as an Additional Language (EAL/ESL)**

**Policy Advocacy Objective:** Support and work toward school-wide policies and practices that facilitate EAL students by prioritizing linguistically inclusive practices.

**Methods of Implementation:** • Needs Assessments: I will run needs assessments to collect data about EAL students' challenges in the school. The students, parents and faculty who would be interviewed will be surveyed and interviewed about the barriers to language learning, and policies could be updated accordingly. •

**Partnership with Stakeholders:** Join in coalition-building with school leaders, teachers, and community members to push for policy change that will improve the education of EAL students. This could be by sharing statistics and real-life examples to prove that we need specialised resources and support, such as more teacher training or dedicated EAL staff.

**Professional Development Workshops:** I will run professional development workshops for teachers to increase awareness of the EAL learners struggles and ideas on how to implement inclusive classrooms. Trainings will include culture-specific pedagogy and differentiated instruction.

**Curriculum Adjustments:** Demand EAL resources and instruction in all subjects. As a Curriculum Developer, I will ensure that material is current, engaging and accessible to EAL students.

**Expected Results:** In all these initiatives, I envision policies that make learning more inclusive for EAL students which ultimately will translate into language proficiency and school integration. These measures will be assessed by qualitative reports from EAL students, parents and teachers as well as quantitative EAL test gains.

**Professional Development Objective:** Continue to develop my professional learning on new ways to teach EAL students, becoming a point of reference for other colleagues and possibly leading workshops or trainings.

**Implementation Plan:** Attend EAL Conferences: I will go to professional conferences and EAL workshops. The interaction with linguists and exchanging strategies with other colleagues will support my lessons and will also give me something new to apply back in my school.

**Online Communities:** By joining online communities and online resources for EAL teaching, I will be connecting with more teachers. Encounters and a collective library can deliver new ideas and creative teaching approaches.

**Conducting Staff Trainings:** I will conduct training sessions on how to use EAL for my colleagues. They will be doing practical work in workshops on how to use language development tools in their subjects and emphasize cross-disciplinary collaboration.

**Expected Results:** I hope that by taking the time to continue my professional growth, I can improve my teaching methods and build a culture of continuous learning in my school. When I can pass along what I've learned and taught to others, I hope the result will be a better way of teaching and better EAL student results. English as an Additional Language (EAL/ESL) Supporting language acquisition and cultural awareness is the cornerstone of EAL/ESL. Because I think that all students, no matter the language they speak, should get good education and the chance to communicate with their classmates. With targeted supports such as vocabulary journals, use of culturally appropriate resources and an open-minded learning culture, I can envision a classroom where EAL students can succeed academically and socially. My plan to achieve quantifiable language proficiency gains during the school year is not only an intention but also a commitment to equity and inclusion in education.