

# Neil Fletcher



Dual Australian/ British citizen



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## KEY SKILLS

- Building positive relationships with students, parents and colleagues through effective communication and genuine care
- Connecting with students of varying abilities and enhancing learning outcomes through a judicious blend of consistency, inclusivity, encouragement and rigour
- Learning, creating, implementing and reviewing new and existing curricula, subjects and units
- Leading a team and working collaboratively to create challenging and dynamic learning opportunities for all types of learners

## EDUCATIONAL PHILOSOPHY

*Plus est en vous* - There is more in you. These words from Kurt Hahn are central to my beliefs and practice as an educator. I believe the purpose of education is to produce rounded, adaptable members of society who are curious, intrinsically motivated, and focussed on achieving their potential. Students need to be prepared for life-long personal growth, which is enhanced by stimulating their willingness to seek understanding, both individually and collaboratively. By allowing students to experiment and test hypotheses, they retain knowledge more readily and seek to successfully apply their learning in an ever-changing world. Moreover, by exploring multiple perspectives and viewpoints through the study of History, students gain the empathy and intercultural understanding necessary for the development of global citizens, armed with integrity, compassion and empathy.

## PROFESSIONAL EXPERIENCE

August 2023 –

### **Australian International School Phnom Penh**

**Pastoral:** Senior Years Homeroom Teacher

**Curriculum:** IBMYP, IBDP, IBCP

Years 9-10 Individuals & Societies, DP Business Management, DP Global Politics

**Co-curricular:** Mondulkiri Trip advisor, MUN advisor

August 2021 – June 23

### **Concordia International School, Shanghai**

**Pastoral:** Grade 6 Advisory teacher, Care & Concern Panel Member

**Curriculum:** US Curriculum/ C3 Framework for Social Studies

Middle School permanent substitute, Grade 6 Social Studies

**Co-curricular:** Grade 5/ 6 Cricket, Grade 6 Camp

January 2014 – August 2021

### **Concordia College, Adelaide, South Australia**

**Pastoral:** Years 10-12 Home Class teacher, Study Skills, Personal Learning Plan

**Curriculum:** SACE (South Australian Certificate of Education), IBMYP/ IBDP, Australian National Curriculum

Head of Humanities, Years 9-12 History, IBDP History, 9-10 Geography

**Co-curricular:** Middle/ Senior Girls Soccer, Yr 10 Camp, Yr 11

Reflection Day, Yr 12 Retreat

January 2007 – December 2013

### **Seymour College, Adelaide, SA**

**Pastoral:** Years 10-12 Home Class Teacher, Study Skills

**Curriculum:** SACE, Australian National Curriculum,

Head of Humanities, Years 8-12 History, 8-10 Geography, 9-11 Religion, 11 Psychology, 12 Society & Culture

**Co-curricular activities:** Middle/ Senior Girls Soccer, Y 11 Camp

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## PROFESSIONAL DEVELOPMENT

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**2023-24** IBDP Global Politics Workshops, Dubai, UAE & Bangkok, Thailand

**2023-24** IBDP Business Management Workshop, Jakarta, Indonesia

**2022-23** Using Atlas Workshops, Shanghai, China

**2021** Understanding by Design, Shanghai, China

**2020** Quality Conversations in Leadership, Adelaide, SA

**2020** History Teachers Association of South Australia Year 12 teacher's seminar, Adelaide, SA

**2019** Restorative Practices, Adelaide, SA

**2018** Teaching for Autonomous Learning, Adelaide, SA

**2018** Lutheran Education certification – Pathways Spiritual & Theological, Adelaide, SA

**2017** IBMYP Building Quality Curriculum, St Mary's College, Adelaide, SA

**2017** Differentiation – principles & Practice Adelaide, SA

**2016** IBDP Category 3 workshop – Internal Assessment in History Melbourne, Vic

**2015** National Assessor for Teachers training, Adelaide, SA

**2014** Middle Management Workshops, Adelaide, SA

**2014** IBMYP Planning Conference, Adelaide, SA

**2006-2021** HTASA State Conferences, various locations 2

**2013** Oxford Education Conference, Melbourne, Victoria, Australia

April 2003 – December 2006

**Pulteney Grammar School, Adelaide, SA**

**Pastoral:** Year 9 Home Class teacher

**Curriculum:** SACE, Australian National Curriculum

Years 9-11 History, 10 Geography, 10 Australian Studies

**Co-curricular activities:** Middle/ Senior Girls Soccer, Year 9 Camp

August 1998 - June 2002

**International School Moshi (now UWC East Africa), Moshi, Tanzania**

**Pastoral:** Head of Boarding – responsibility for 100 residential students,

**Curriculum:** IGCSE, IBDP, British Curriculum

Years 10-12 History (IB Diploma/ IGCSE), Middle School History, ToK

**Co-curricular activities:** Middle/ Senior Girls Soccer, Senior Tennis

August 1992 - June 1998

**Seoul International School, Seoul, South Korea**

**Pastoral:** Year 6 Home Class Teacher, Year 12 Home Class Teacher

**Curriculum:** Advanced Placement (AP), US Curriculum

Years 6-8 Language Arts/ Social Studies, 9-12 History, AP European History

**Co-curricular activities:** Varsity Tennis Coach, Junior Varsity Girls Soccer Coach, Boosters

## PROFESSIONAL RESPONSIBILITIES

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2020 –21

**South Australian Certificate of Education (SACE) Board Senior History**

**Curriculum Review** Team Member

2019 – 2021

**SACE Modern History** Lead Practitioner

2018 – 2021

**SACE Modern History** Examination writing team member

2015 – 2021

**SACE Modern History** Deputy Chief Examiner

2014 – 2021

**Head of Humanities**, Concordia College

2013

**Oxford Education Conference**, focussing on implementation of the Australian National Curriculum, Melbourne, Victoria

2012-2015

**National Assessment Standards Setting** participant in Year

12 History. Responsible for assisting with the setting of

nationally consistent assessment standards in Year 12 History

2012-2013

**Australian Curriculum History Reference Group/ Consultation**

**Panel** Independent Schools member for South Australia. Involved

in scoping curriculum design models for the integration of the

Senior Australian Curriculum

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2011 **Teaching History in the Australian Curriculum**, Adelaide, SA

2009 **Innovative use of ICT in the Australian Curriculum History**, Adelaide, SA

## INTERESTS

### Travelling

As a passionate traveller, I enjoyed living in Asia and Africa with my wife and children, discovering, and experiencing the amazing cultures and sites. Visiting relatives in the United Kingdom is also a favourite activity

### Sport

I enjoy all aspects of sport, although my days participating in it have become far fewer. I'm an enthusiastic follower of sports from all around the world, but with a passion for cricket and Australian Football, activities I would love to introduce to others

### News and current affairs

I am an avid consumer of developments in global politics, from the UK to the US and into Asia and Australia

2012

**Senior Secondary National Panel**, Independent Schools representative. Responsible for debating the content and structure of the Senior Secondary History National Curriculum, 2012

2011

**Research Project Hub** group member, Adelaide, SA

2011

**Teaching History in the Australian Curriculum** workshop, Adelaide, SA

2009

**Curriculum Mapping** Committee member, Seymour College, SA

2009

**National Values Education Conference**, Canberra, Australia

2008-2010

**Personal Learning Plan and Research Project** auditor & course planner for South Australia

## EDUCATION

1991

### Bachelor of Education

Flinders University, South Australia

Majors in History, Politics, Minor in Psychology

Letter of Commendation for Outstanding Grades from the Vice Chancellor

### Teacher Certification

Registration number 577052

## REFEREES

Betsy Hanselman

### Head of school

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