



Xiamen, Fujian, China  
P. +86 130 2319 1279  
+61 0475397847  
Skype +61 2 4017 0296  
WeChat : Suefletcher : Alias Zan  
: 130 2319 1279  
Email. [suzanneefletcher@gmail.com](mailto:suzanneefletcher@gmail.com)  
Website: [www.suzanne-fletcher.com](http://www.suzanne-fletcher.com)

## *Resume*

Hello! I am Sue Fletcher. This is my resume. I am seeking teaching positions in EAL/ESL, PE, Health, Humanities, and English Literature. I have no divisional preference, as I have taught Early Years, Primary, Middle, and High School. I am currently teaching PYP PE and Primary EAL/ESL, but I also have experience in IGCSE, the American Core Curriculum, SHAPE, and the Australian National Curriculum.

## Education

1985 - 1988

Bachelor of Education  
University of South Australia  
Majoring in Physical  
Education and English  
Literature  
TESOL Certificate 2022

### Objective

To act with empathy, caring for our children, communities, and the world. I am kind and thoughtful. I take risks and learn from failure; I am resilient. I am a contributor. Ultimately, the objective of being a great teacher is to contribute to students' intellectual, emotional, social, physical, and ethical growth, equipping them with the knowledge, skills, and values they need to succeed in life and become responsible and contributing members of society.

### Languages

English 

Norwegian 

• Mandarin 

## Work Experience

### Teacher

**Achieve Xiamen International School 2023-present PYP PE Early Years - Grade 2 EAL/ESL Lower Elementary**

### Coach

### Teacher

Concordia International School Shanghai | 2017 - 2023.  
• Early Childhood Specialist Music and Movement Teacher  
• Elementary PE Teacher 2017-2018

### Small Business Director

**Zurisana Cattery | January 2015-July 2017.**

<https://www.facebook.com/zurisanacattery>

### Director of Boarding

**Seymour College | January 2010 -2 December 2015**

### International Student Coordinator

ESL High School

**Scotch College | January 2008 – December 2010**

### Director of Teaching and Learning

**Trinity College | January 2005 - December 2007.**

- Director of Teaching and Learning (Middle School)  
Physical Education, Health, and English (Middle School)

### Sex Education Consultant and Educator

**Families support services - Department of Child Protection | January – December 2004.**

### Teacher

**Mount Carmel College | January-December 2003.**

- Physical Education (MS and HS),
- Mathematics and Lifeskills (Health)

### Head of Physical Education

**Outdoor Education and Stables International School Moshi Tanzania | July 1988 – July 2002**

- PE, Humanities, and Lifeskills (Health: Year 6-12)

### Director of Athletics and Activities

**Seoul International School | July 1992 -1 July 1998**

**Coaching** **Educational Officer, Injury Management Trainer Workcover | January – July 1991 - 1992.**

Varsity Swim Coach (2017-2022) Varsity

Boys' Volleyball

Varsity Girls' Volleyball

Netball

Boys' and Girls' Tennis

USA Swim Coach Certificate Australian

AUSSWIM Certificate American Red

Cross First Aid and CPR Certificate

**Teacher**

**Peterborough High School | January –**

**December 1990**

High School Physical Education, English

Literature and History

**Teacher**

**Saint Peter's Collegiate Girls' School | January-**

**December 1989**

Physical Education (K-7) and High School History

### **Volunteer Experience or Leadership**

I have been on school leadership teams

for 18 years, wrote the student sports

section for Stars and Stripes, built

schools in Africa, worked with HIV-

positive families in Tanzania, led

community programs to pick up trash in

Adelaide, nursed and looked after babies

as a volunteer for Eastern Welfare

Orphanage, and worked with the whole

school at Scotch College to institute a

school-wide Wellness Program.

### **Director of Teaching and Learning Middle School | Trinity College**

Reporting to the Principal, my role was to support, hold accountable, develop,

and lead a team of teachers and

support staff in the Middle School

(Years 6-8) to ensure high standards

of teaching and learning (including

innovative practice) and the wellbeing

of students and staff. It was my

responsibility to contribute to the

strategic development of the college by

implementing new initiatives for the whole

school and monitoring and reporting on

key outcomes. It was also my

responsibility to collect, analyse

and report on NAPLAN

(Australia-wide testing) results. Trinity

College is the most prominent school in South Australia, with almost 3000 students.

## **My responsibilities**

### **Director of Boarding | Seymour College**

As Director of Boarding, I adopted a leadership and

management style that was 'hands-on' and established a

physical presence in the boarding house. I have excellent

interpersonal and communication skills and was accessible to all

members of the boarding community: boarding students,

the parents, the Principal, appropriate members of the

Leadership Team, Heads of House/Faculty, tutors/classroom

teachers, and the boarding house staff. I was ultimately

responsible for all operational and welfare requirements of the

staff and the 110 girls within the boarding house.

### **International Student Coordinator | Scotch College**

I played a critical role in influencing the quality of the

International Program and ensuring that students who

participated in it had a satisfying and high-quality experience

shared by their families, schools, and local communities. I

provided pastoral care and support to

international students within the School Community and the

Scotch Boarding House. I was a critical liaison between

international students, families, homestay providers, and

Scotch staff. I organized the correct visas and government

forms. I also taught ESL in years 11 and 12.

### **Head of PE and Health (whole school) and Stables | International School Moshi**

My role was to teach Personal Development, Health, and Physical Education to all grade levels from Year 5 – IB2 (Year 12). I led multi-disciplinary teams to achieve effective student learning outcomes and led the ongoing development of a comprehensive school sporting program. I worked collaboratively with the leadership team to lead, manage, and implement whole school improvement processes and initiatives that addressed school and faculty priorities. I demonstrated that I could lead the development and implementation of innovative, high-quality teaching and learning programs across the school that were differentiated and supported the learning of all students. I also ran the stables, with 10 horses and a full-time riding school. I was the staff-elected representative on the school leadership team.

### **Director of Athletics and Activities | Seoul International School**

The job of Director of Athletics and Activities at SIS was done for the purpose/s of directing all aspects of the athletics program for the Varsity program, managing the entire activities program K-12 (called Boosters), managing a second-tier Athletics program feeding into Varsity and Junior Varsity; hiring coaching staff; ordering equipment for teams; managing a budget; promoting events, matches and meets; coordinating with operations directors; achieving defined objectives by planning, evaluating, developing, implementing and maintaining services in compliance with established guidelines; and serving as a member of the school leadership team.

**The Head of School, Bill Pearson**, is available by email at [bill.pearson@axisschool.org.cn](mailto:bill.pearson@axisschool.org.cn) and WeChat (ID: wxid\_ze66q8ms6y3h12) and by phone at 18159291850.

**Primary Principal, Rob Daws**, is available by email [Rob.Daws@axisschool.org.cn](mailto:Rob.Daws@axisschool.org.cn) and WeChat Rob\_Daws1 and by phone 15394476698.