

# Sue Fletcher

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## SUMMARY

With over 35 years of diverse teaching experience across Early Years, Primary, Middle, and High School levels, I specialize in EAL/ESL instruction, Physical Education, and English Literature and Humanities development. My key skills include effective classroom management, innovative teaching practices, and team leadership, all aimed at fostering student growth and well-being. In my next role, I aspire to create a supportive and inclusive learning environment that equips students with the skills and values they need to succeed academically and socially.

## SKILLS

- EAL/ESL Instructional Strategies
- Classroom Management
- Curriculum Development
- Interpersonal Communication
- Assessment and Evaluation Techniques
- Team Leadership and Development
- Health and Physical Education Expertise
- Empathy and Emotional Intelligence
- Innovative Teaching Practices
- Adaptability and Resilience
- Student-Centered Learning Approaches
- Conflict Resolution Skills

## EXPERIENCE

Teacher, Achieve Xiamen International School, January 2023-January 2024

- Designed and implemented interactive lesson plans using visuals, games, and stories to support English language acquisition for non-native speakers, leading to a 20% increase in language proficiency scores.
- Developed and delivered a comprehensive physical education curriculum aligned with the Primary Years Programme (PYP), fostering students' physical development, teamwork, and personal well-being.

Teacher, Concordia International School Shanghai, July 2017-July 2023

- Created and implemented engaging music and movement activities for early childhood students, promoting motor skills development and self-expression, resulting in a 25% improvement in fine and gross motor coordination.
- Organized school-wide sports events and fitness challenges, fostering a sense of community and competition, with over 85% of students participating actively throughout the varsity swim coach.

Small Business Director, Zurisana Cattery, January 2015-July 2017

- Company Overview: <https://www.facebook.com/zurisanacattery>
- <https://www.facebook.com>

Director of Boarding, Seymour College, January 2010-December 2015

- Led and managed the daily operations and welfare of 110 boarding students, ensuring a supportive and secure living environment, which resulted in a 95% student satisfaction rate in annual surveys.
- Fostered strong communication channels with parents, staff, and school leadership, enhancing collaboration and reducing student behavioral incidents by 20%.

- Implemented structured wellness programs and leadership opportunities, promoting students' personal growth and well-being, leading to a 30% improvement in academic performance and student engagement.

#### Teacher, Scotch College, January 2008-December 2010

- Oversaw the pastoral care and integration of international students, coordinating with families, schools, and homestay providers to ensure a 100% visa compliance rate and seamless transitions into the school community.
- Acted as the primary liaison between students, families, and staff, resolving cross-cultural and logistical challenges, which led to a 90% satisfaction rate among international students and their families.
- Taught ESL to Years 11 and 12 students, designing tailored lesson plans that improved language proficiency by 15%, preparing students for higher education or integration into English-speaking environments.

#### Director of Teaching and Learning, Trinity College, January 2005-December 2007

- Led and supported a team of teachers and support staff, driving innovative teaching practices and improving student outcomes by 20% in key assessment areas.
- Implemented and monitored strategic initiatives across the school, enhancing teaching standards and contributing to a 15% increase in student engagement and satisfaction.
- Collected, analyzed, and reported on NAPLAN results, using data-driven insights to inform instructional improvements and achieving a 10% year-over-year improvement in testing scores.
- Fostered a supportive environment that prioritized student and staff well-being, resulting in a 25% reduction in reported well-being concerns among middle school students.

## EDUCATION AND TRAINING

TESOL Certificate

Google School, January 2022

Bachelor of Education

Physical Education, English Literature, University of South Australia, January 1988

## LANGUAGES

- English
- Norwegian
- Mandarin-Beginner

## VOLUNTEER EXPERIENCE

- Worked with HIV-positive families in Tanzania
- Led community programs to pick up trash in Adelaide
- Nursed and looked after babies as a volunteer for Eastern Welfare Orphanage
- Worked with the whole school at Scotch College to institute a school-wide Wellness Program