

Continuous Reflection and Growth

My teaching career is not a finish line, but always an everlasting learning journey. I will continue to think about my practice and change with education landscapes.

- **Consistent Self-Diagnosis • Reflection Journals:** I will be writing in a reflection journal, documenting my experiences, learnings and setbacks. By checking this journal on a regular basis, I will know how well I'm doing
- **Setting Self-Achievable, Measurable, Reachable, Relevant and Timely (SMART) goals** for each academic year. If I can monitor how far I am along those lines, I will know I am never too far from my professional development and my students' learning experience.
- **Peer Review:** I will have peer observations where colleagues come to my class and give me feedback on how I teach. Such joint professional development creates an environment of transparency and self-improvement. • **Student Feedback:** If I get feedback from students, whether it's a survey or a simple conversation, then I'll understand what they were going through in my class. My questions will be, what do they think the most supportive of their learning is, and what do they want to see change? If I take their suggestions seriously, I'll make good decisions about how to teach.
- **Family Reviews:** I'm going to do a lot of follow up with families about how my approach to teaching fits their child's needs. Whether it be a co ee chat or survey I will have parents provide their input about how well the student has been engaged and progressing which will help me to build better family relationships.